



European Society of
Anaesthesiology and
Intensive Care

Hospital Name

Copenhagen Academy for Medical Education and Simulation

Hospital Address

Herlev Hospital,
Borgmester Ib Juuls vej 1, 25th floor
Herlev 2730
Denmark

Department Profile:

CAMES is a leading simulation center in Europe with more than 25 years experience in running courses for anaesthesiologists. CAMES at Herlev Hospital has more than 15000 course participants per year. CAMES runs several of the National Mandatory courses for trainees in Anaesthesia specialist training, aswell as inter-professional courses. CAMES runs basic and advanced courses for instructors.

More information is available [here](#)

Does the Host Centre offer

- observership (will not provide patient care with direct patient contact)

Observership subject to the following legal requirements/prerequisites

No requirements as no patient contact

Hands-on practice subject to the following legal requirement/prerequisites:

No hands on practice on patients

Remarks and comments:

The purpose of the exchange program is to support a specialist interested in learning how to develop and conduct simulation-based courses for anaesthesia an early-career professional and to introduce him/her to research activities in simulation-based training.

Host Centre could offer:

- Fellow can observe and participate in all aspects of the day-to-day workings of the Sim centre.
- Fellow will have the chance to participate as faculty or observer on courses (depending on experience)
- Host centre can offer specific experience based on fellow's needs and expectations (to be defined between fellow and host centre)
- Guidance on all the workings of a fully functioning centre including staffing, equipment, liaison with hospital administration, budgeting of courses, course design, faculty development, research, curriculum integration etc
- Follow up mentorship post fellowship.

Pre-requisites:

Ideal candidate will:

- Already work as faculty/support faculty in a Simulation centre.
- Have reasonable knowledge related to Simulation pedagogy such as how to achieve learning objectives through simulation scenarios and debriefing.
- Be familiar with the educational value and relevance of simulation-based education in anaesthesiology.
- Want to develop simulation training in their own country/centre.
- Be willing to participate in all the activities prepared by the host centre.
- Must have high level of English (C1).

Anaesthesia Subspecialty or Intensive Care Medicine training for foreign Trainees are offered (Hands-on training only):

- Other

Anaesthesia Subspecialty or Intensive Care Medicine training for foreign Trainees are offered (Observership only):

- Other

Educational activities offered

- Simulation

Research activity offered

- Collaboration: collaborative learning, international cooperation, development of new courses, meta-analysis

Sample publications (1-3)

1. Poulsen JL, Spanager L, Bruun B, Østergaard D. Workflow and teamwork skills in robot assisted surgery: a scoping review. *Surgical Endoscopy* 2022;36,12 s8713-8725
2. Østergaard D, Madsen MD, Frappart HS, Kure JH, Kristensen S. Patient safety culture and associated factors in secondary health care of the Capital Region of Denmark – influence of specialty, healthcare profession and gender. *BMJ Open Quality* 2022;11:e001908
3. Christensen MD, Stigelund S, Watterson L, Chung HS, Østergaard D, Dieckmann P. Embracing multiple stakeholders' perspective in defining competent simulation facilitators' characteristics and educational behaviours: A qualitative study from Denmark, Korea and Australia. *Adv in Sim* 2023; 8:1 <https://doi.org/10.1186/s41077-022-00240-1>

Preferred exchange programme (Duration)

- 1 month

Specific Months:

- September
- October

- November

Language requirements of an attending trainee:

English (C2)

Languages spoken in the department

Danish and English

Is accommodation available for an attending specialist ? No