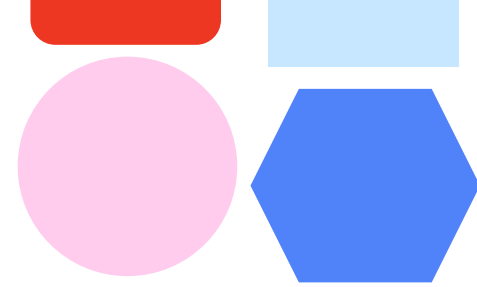




Education

ESAIC EXCHANGE PROGRAMME

Host Centre Coordinator Guidelines



Host Centre Coordinator Guidelines

The ongoing success of the Exchange Programme would simply not be possible without the pivotal role played by the Host Centres and their dedicated Coordinators.

To further facilitate these exchanges and help make them an even more memorable and impactful experience for all parties, please find below a list of recommendations which—while not mandatory—our ESAIC Host Centre Coordinators are kindly encouraged to follow.

Pre-arrival Information

IDEALLY ALREADY DISCUSSED DURING THE 121 Interviews

- Share an updated written training programme.
- Provide case mix, rotation structure, and on-call details.

Training Quality & Core Competencies

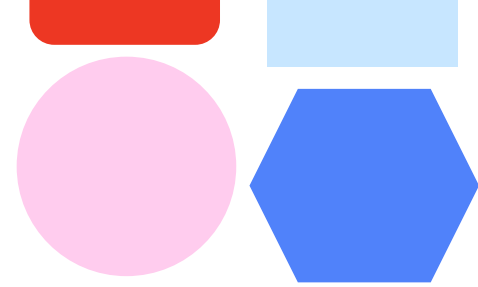
- Provide learning opportunities aligned with core Anaesthesiology & Intensive Care competencies.
- Ensure broad perioperative and ICU exposure.

Supervision & Learning Environment

- Guarantee a **1:1 supervisor-visiting fellow ratio** (IMPORTANT!)
Effective supervisors provide specific, actionable, and reflective feedback rather than vague or generic comments, encouraging learners to think critically about their performance.
- Maintain strong patient-safety and clear supervision rules.

Clinical Exposure

- Offer a broad case mix with progressive responsibility.
- Ensure exposure to perioperative care, ICU, PACU, emergency, and NORA.



Academic & Professional Development

- Enable research, quality-improvement, and academic participation.

Exchange Experience

- Support fellows' integration and learning goals.
- Reinforce communication, teamwork, and cultural understanding.

Feedback & Evaluation

- Provide regular structured feedback.

Residents benefit when supervisors systematically deliver feedback.

- Encourage peer input regarding the teaching/supervision imparted.

The best metrics to assess the clinical learning value include factors related to teaching quality, feedback, workload, assessment methods, student satisfaction, and the diversity of clinical cases.

Key Clinical Learning Value Metrics

- I. Agreement with teaching and learning methodologies: the extent to which students perceive the teaching style and instructional methods as effective and relevant.
- II. Agreement with assessment methodology: learner satisfaction with how knowledge skills and competencies are evaluated during the learning period.
- III. Clinical exposure to diversity: breadth and depth of cases, opportunities for hand-on procedures, and progress toward independent patient management.
- IV. Feedback quality: regularity, specificity, and usefulness of feedback from supervisors
- V. Student satisfaction and perceived workload: how to balance between challenges and support impacts engagement and stress.
- VI. Attendance and engagement: active participation in patient care and academic events.